



HyFlex
in RE Action



2022

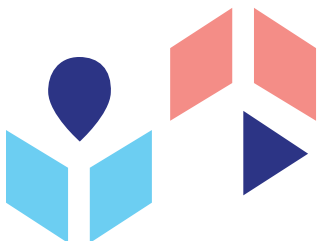
Partners



For thousands of years, the səliłwətaʔt təməx^w (Tseil-Waututh), Sk̓wx̓wú7mesh Úxwumixw (Squamish), x^wməθk^wəy̓əm (Musqueam), W̱SÁNEĆ (Saanich), and Songhees Nation of the lək^wəŋən (Iekwungen) Peoples have walked gently on the unceded territories where we now live, work, and play. We are committed to building relationships with the First Peoples here, one based in honour and respect, and we thank them for their hospitality.


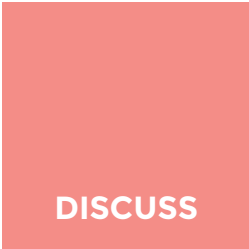
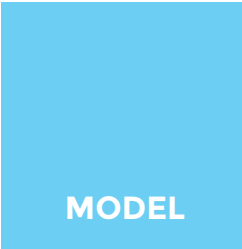
Table of Contents

02	WELCOME
03	HOUSEKEEPING
04	AGENDA
05	HUMAN BINGO
07	SESSION 1 - Logistics and Technology in HyFlex
08	WELLNESS CHECK
09	SESSION 2 - Considerations for HyFlex: What Problem Are You Trying to Solve?
10	WELLNESS CHECK
11	SESSION 3 - The Human Elements of HyFlex
12	WELLNESS CHECK
13	DISCUSSION NOTES
14	HYFLEX IN ACTION 2022 PRINCIPLES
15	DEFINITIONS



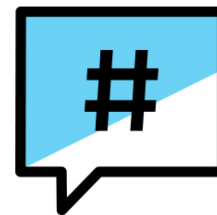
Welcome to HyFlex in Action 2022!

The evolution of online facilitation during the pandemic has presented different virtual modalities that consider universal design elements and multiple learning preferences. In reflecting on these pedagogical considerations, BCcampus would like to:

 <p>CONNECT</p>	 <p>DISCUSS</p>	 <p>MODEL</p>
those interested in learning technology, program development, and facilitation	the experiences, possibilities, and implications of HyFlex in our sector	what HyFlex looks like in practice

Housekeeping

To truly capture your experience here at **#HyFlexInAction**, we have provided you with a space to record your notes, reflections, intentions, names of new friends, and everything in-between.



@bccampus
#HyFlexInAction



support@bccampus.ca




bccampus.ca/event/hyflex-in-actionthe-good-the-bad-the-ugly-event

HyFlex in Action will:

- 1 Highlight some of the logistical factors that need to be weighed within the design of a HyFlex learning environment, and;
- 2 Combine participants' reflections and insights on HyFlex to formulate some considerations to incorporate for future HyFlex events;
- 3 Consider the human elements of HyFlex.

New Connections:



Agenda

TIME	TOPIC	PRESENTER
9:30am - 9:55am	Radio Show DS106	Tracy Roberts
10:00am - 10:30am	Welcome and Opening Remarks	Mary Burgess/ Tracy Roberts
10:30am - 11:15am	Session 1 – Logistics and Technology in HyFlex	Royal Roads University
11:15am - 11:30am	Break and Wellness Check	
11:30am - 12:15pm	Session 2 – Considerations for HyFlex: What Problem Are You Trying to Solve?	College of New Caledonia
12:15pm - 1:00pm	Lunch and Wellness Check	
1:00pm - 1:45pm	Session 3 – The Human Elements of HyFlex	University of the Fraser Valley
1:45pm - 2:00pm	Break and Wellness Check	
2:00pm - 2:45pm	Activity – HyFlex in Action Principles	Helena Prins/ Olaolu Adeleye
2:45pm - 2:55pm	Closing Remarks	Tracy Roberts



Human Bingo

Play to Win!

Human Bingo offers you the opportunity to network with event participants and a chance to win one of three exclusive HyFlex in Action swag items!

Someone from a PSI on Vancouver Island who is attending this event	Someone new you met during a breakout session	The first person/contact you added to the journal
A presenter who gave you an idea to use in your practice	Someone from a PSI on the Lower Mainland who is attending this event	Someone you will follow up with
Someone from a PSI in the Interior who is attending this event	The title of a resource shared today that you will adopt or use	The name of someone who shares your traditional territory

How to Play

- Fill in your bingo card during the event
- Take a picture of your completed card
- Email a picture of your completed card to: eventreg@bccampus.ca

Submit your completed game card by 4 p.m. on February 15.



Session 1

Logistics and Technology in HyFlex

Royal Roads University

Presenters: TBD

HyFlex teaching and learning rests on a structure of technologies (web conferencing software, cameras, microphones). This structure delineates the logistical hoops that instructors and students must jump through.

Key Considerations

- A range of HyFlex approaches (flavours) exists, each with technologies to support it.
- A range of interaction (live-lecture capture to equitable, fully on-campus/online Interaction) is possible in HyFlex.
- Instructor self-efficacy in managing HyFlex logistics is important in establishing a starting point for instructor support.

Activity

In small groups on campus and online, participants will use tools that support interaction and discuss their logistical suitability.



What are your reservations?
How confident are you in your ability to manage the logistics of HyFlex?
How can technology help or hinder you?



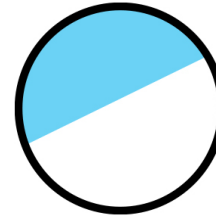
What I know now...



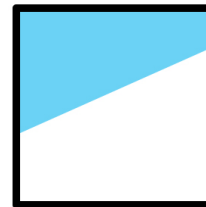
Notes



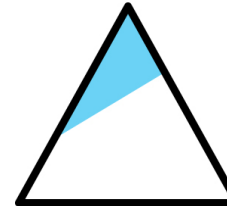
Debrief



What's still going around in your head? What do you still not understand?



What's squared away? What do you really understand?



What three things could you use in your practice?



Wellness Check

- Self affirmation
- Call someone I love
- Stretch
- Hydrate
- Connect with another participant



Session 2

Considerations for HyFlex: What Problem Are You Trying to Solve?

College of New Caledonia

Presenters: Paula Hayden, Dave Lampron, Mike Ray, and Grace Dyck

HyFlex teaching and learning rests on a structure of technologies (web conferencing software, cameras, microphones). This structure delineates the logistical hoops that instructors and students must jump through.

Key Considerations

- A range of HyFlex approaches (flavours) exists, each with technologies to support it.
- A range of interaction (live-lecture capture to equitable, fully on-campus/online Interaction) is possible in HyFlex.
- Instructor self-efficacy in managing HyFlex logistics is important in establishing a starting point for instructor support.

Activity

In small groups on campus and online, participants will use tools that support interaction and discuss their logistical suitability.



What are your reservations?
What is your confidence in your ability to manage the logistics of HyFlex?
How can technology help or hinder you?



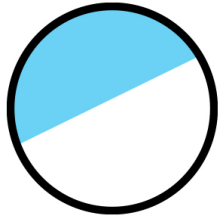
What I know now...



Notes



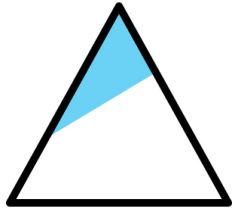
Debrief



What's still going around in your head? What do you still not understand?



What's squared away? What do you really understand?



What three things could you use in your practice?

Wellness Check

- Take a bio break
- Have a snack/lunch
- Get some fresh air
- Hydrate
- Connect with another participant



Session 3

The Human Elements of HyFlex

University of the Fraser Valley

Presenters: Maureen Wideman, Chris Campbell, and Michelle Johnson

This panel discussion will examine the human aspects of HyFlex learning by bringing together students and instructors to share their lived experiences with teaching and learning in a HyFlex environment.

Key Considerations

- **Mental health:** With so much remote learning, how do you manage video fatigue?
- **Accessibility:** Share one accessibility accommodation you have had to overcome to be successful learning in a HyFlex class.
- **Class management:** “In a HyFlex environment, you have to have a foot in both spaces” (Linda Parady). What resources do you use to manage this?
- **Future of course delivery:** Now that you have experienced a HyFlex class, what does the future “classroom” look like for you? Does it resemble a vision like the one put forth by Gates and other proponents of the “metaverse”?

Activity

Session participants will break into smaller groups and participate in a modified “Think/Pair/Share” activity where they will synthesize the panel discussion and come up with the top three considerations they believe course designers and developers should consider when designing HyFlex learning events.



What are some of the ways learning and teaching in a HyFlex environment impacts and affects both students and instructors?



What I know now...



Notes

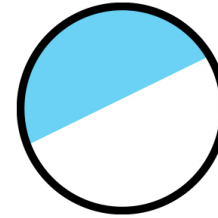


“ Learning is a very human activity. The more people feel they are being treated as human beings - that their human accounts are being taken into consideration - the more they are likely to learn and learn to learn.”

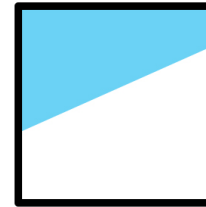
- Malcolm Knowles



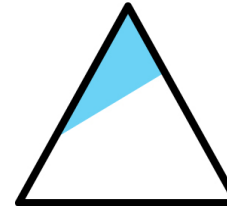
Debrief



What's still going around in your head? What do you still not understand?



What's squared away? What do you really understand?



What three things could you use in your practice?



Wellness Check

- Set a goal
- One activity to unwind
- Be still
- Create space to debrief
- Exchange contact info with fellow participants



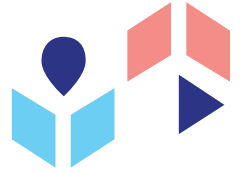
Discussion Notes

Principles Brainstorm



HyFlex in Action

2022 Principles



1

2

3



Definitions



Face-to-face

Learners and instructors meet in real time in the same physical location to facilitate instruction and learning.



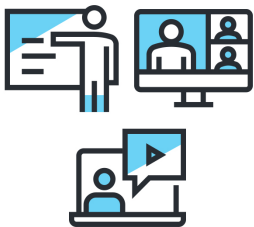
Face-to-face with online complements

Learners and instructors meet in real time in the same physical location to facilitate instruction and learning with some use of technology for content, and instructional support.



Hybrid/Blended

Curriculum is designed intentionally and thoughtfully to integrate F2F and online learning experiences. F2F teaching time is reduced, but not eliminated, with the balance of learning being facilitated asynchronously through digital/web-based technologies, or offline learning opportunities. Typically, 50-80% of learning outside of class.



HyFlex

Curriculum is designed intentionally and thoughtfully to provide choice to learners in their mode of engagement with the learning. Learners have the choice to attend classes F2F or online modalities. Remote learners can join real-time classes via digital/web-based technologies, and learning activities are designed to intentionally integrate remote and F2F learners.



Online

Course curriculum is intentionally designed for, and facilitated, using digital/web-based technologies. Online courses may make use of asynchronous (real-time) strategies for curriculum delivery.



